

## What's In a Name? (W.I.N)

The goal of this assignment is to find out and share the meaning of ***your*** name.

1. You will **research** your full name (first and last- middle is optional).
2. You will **interview** your parent(s) why they chose those names for you, if you were named after someone or if it meant something to them etc. (*see planner attached*)
3. You will **research** the origin of the name (what country it comes from) and any *qualities/interesting facts* that are said to come with that name.
4. **Analysis-** You will reflect on your name and all that you learned through this investigation in order to report why you do/don't think your name suits you and, if you chose "don't", share the name you would have preferred/what you were rather be rather.
5. Present your findings (oral presentation) to the class on your chosen **presentation date**. (cue cards/visual)

Presentation Date: \_\_\_\_\_

## **WHAT's in A NAME (continued**

### **Interview Questions for Parents:**

1. a) Why was my first name chosen for me?

b) What does/did it mean to you?

2. a) Why was my middle name chosen for me?

b) What does/did it mean to you?

3. What can you tell me about my last name?

## **Research**

We will do this research in school:

1. Meaning of your first name:

Origin:

Interesting Facts:

2. Meaning of your middle name (optional):

Origin:

Interesting Facts:

3. Meaning of your last name: \_\_

Origin:

Interesting Facts:

**\*\* Our class is honored to have your child with us. Thank you for helping us learn about the world.**

## Paragraph Frames for W.I.N. Write Up

Examples of English (You are not required to use this.)

I interviewed my (mother/father/aunt/uncle). (He/She) told me that my first name, \_\_\_\_\_, was chosen for me because \_\_\_\_\_

\_\_\_\_\_

(He/She) also told me about my (middle/second) name \_\_\_\_\_. (He/She) told me that me that my (middle/second) name was chosen for me because

\_\_\_\_\_.

An interesting fact about my (first) name is \_\_\_\_\_

\_\_\_\_\_

An interesting fact about my (middle/second) name is \_\_\_\_\_

\_\_\_\_\_

I also did research on the origin of my name. What I found out is that the origin of my first name is

\_\_\_\_\_. My first name means \_\_\_\_\_.

The origin of my last name is \_\_\_\_\_. My last name means \_\_\_\_\_.

The origin of my \_\_\_\_\_ name is \_\_\_\_\_.

My \_\_\_\_\_ name means \_\_\_\_\_.

\_\_\_\_\_.

# My Country and the USA



The goal of this assignment is to find out and share similarities and differences between your home country and the United States. We would love to learn more about where you are from!

1. You will list similarities and differences that you have noticed already. Use your Venn Diagram work page.
2. You will **interview** your parent(s) or family member about what they want to share. (see questions attached)
3. You will **research** key differences and report at least 2 from the attached planner.
4. **Analysis-** You will reflect on what is similar and what is different. You may share your views about the challenges or the welcome change.
5. Present your findings (oral presentation) to the class on your chosen **presentation date**. (cue cards/visual)

Presentation Date: \_\_\_\_\_

# My Country and The USA

Use your Venn Diagram.

## Interview Questions for Parents:

1. a) Is there anything you want to share about our home country as we compare it to the USA?

What is the same?

What is different?

b) What is the same about how you grew up and how I am growing up because we are in America?

c) Is there anything else you want to share?



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# My Country and The USA continued

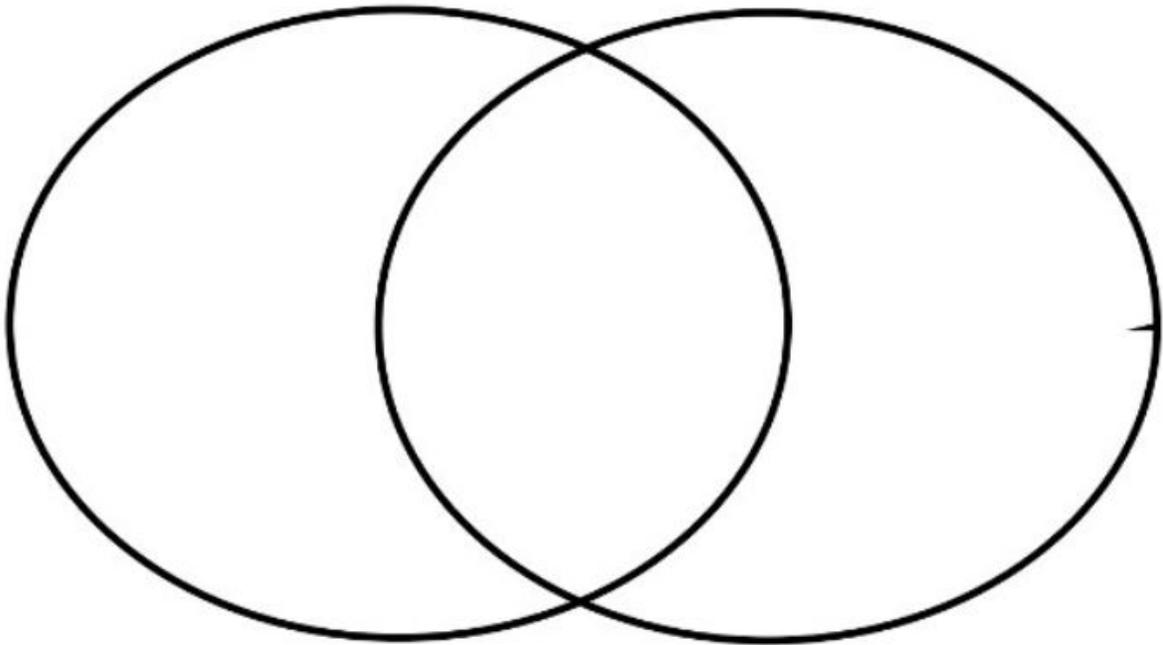
## Research

We will do this research in school and some on your own:

1. Look for differences in the following:

System of Government, Economy, History, Languages, School

Any other differences that you notice in your day are fine as well.



# My Country and The USA

Examples of English (You are not required to use this.)

One thing that is the same about the USA and where I come from is \_\_\_\_\_ . There are other similarities as well. For example, in my country and in the United States, \_\_\_\_\_ . Another example is that in both countries \_\_\_\_\_ .

One thing that is different about the USA and where I come from is \_\_\_\_\_ . There are other differences as well. For example, in my country \_\_\_\_\_ but in the United States, \_\_\_\_\_ . Another example is that in my country \_\_\_\_\_ however, in the United States \_\_\_\_\_ .

*(Rewrite this and add more details for each of the similarities and each of the differences.)*

# My Migration Story



The goal of this assignment is explain and to find out more about your own migration story.

This is a choice project. We would love to learn more about your journey!

1. You will explain what you know about your migration story. You can share any aspect that you would like (geography, food, culture, reasons)
2. You will **interview** your parent(s) or family member about what they want to share. (see questions attached)
3. You will **research** migration patterns and make connections to push/pull factors in our history or world history.
4. **Analysis-** You will reflect on your views about migration.
5. Present your findings (oral presentation) to the class on your chosen **presentation date**. (cue cards/visual)

Presentation Date: \_\_\_\_\_

# My Migration Story

## Interview Questions for Parents:

1. a) Is there anything you want to share about our journey? (This is a choice project, it is not required.)

Were there *push factors*? If so, what were they?

Were there *pull factors*? If so, what were they?

b) What was something you want people to know about our journey?

c) Is there anything else you want to share?

RESEARCH: Connections to History or current events. You may discuss US History, world history or your home country's history or current events.

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## Research

We will do this research in school and some on your own:

Look for information about migration patterns. You can chose to include any research about migration as long as it has some connection to your migration story.

# My Migration Story

Examples:

My name is \_\_\_\_\_. I am \_\_\_\_\_ years old. I have \_\_\_\_\_ brothers and sisters. I live in \_\_\_\_\_.

I was born in \_\_\_\_\_. We moved to the United States because of \_\_\_\_\_.

Before coming to the united states we also lived in \_\_\_\_\_.

An interesting thing about my migration story is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_.

I have learned a great deal about migration patterns. For example \_\_\_\_\_

\_\_\_\_\_

# Presentation Checklist

## Visual (body language/how you look)

1. Feet  Feet are grounded and balanced
2. Legs  Straight
3. Hands  Correctly positioned
4. Eye Contact  Looking at audience
5. Arms  By your side or holding cue card
6. Body movement  Still/grounded
7. Posture  Straight
8. Gestures  Firm/appropriate
9. Facial Expression  Engaging
10. Proximity  Correctly position in relation to audience

## Verbal (how you sound)

### 1. Pace

- Too fast
- Evenly paced
- Too slow

### 2. Volume

- Too loud
- Appropriate
- Too quiet

### 3. Pauses

- Too many pauses
- Effective pauses
- Too few pauses

### 4. Pitch

- Fluid
- Varied
- Monotone

## Vocal (content/what you say)

### 1. Organization

- Planner thorough
- Planner complete
- Planner incomplete

### 2. Information

- Highly detailed
- Sufficiently detailed
- Not very detailed

