Assignment:
Choose three songs to share with the class.
1) A song that has some nostalgic value.
2) A song that reveals something about your own identity
3) A song that acts as a personal motivator

This document is your planning page and will be turned in for a grade. You will create a presentation with visuals and clips from the songs. You will explain the reasons you chose each song. Presentation checklist on last page.

**Song #1**
This is a song that makes you feel **nostalgic**. It brings back memories of something in your past.

Song Name:

Write your explanation. This should be at least a ½ page but more if preferred. You can use some of the sentence starters below but please write this as an essay. So you are writing paragraphs, not a list:

This is a nostalgic

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Sentence starters you may use are below. Do not limit your explanation to these. Explain your song in any way you’d like.

*I chose this song because …*  
*This song makes me think of …*

*This song reminds me of …*  
*Whenever I hear this song, I go right back to …*

*These memories are important to me because …*

Adapted from Noa Daniel of https://buildingoutsidetheblocks.com/
Song #2

This is a song that reveals something about your own identity. It represents you in some way.

Song Name: ________________________________

Explanation:
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Sentence starters you may use are below. Do not limit your explanation to these. Explain your song in any way you’d like.

I chose this song because ...

This song is about me because ...

I am __________________ and this song ...

I connect with the words ______________ because ...

This song is important to me because ...

Adapted from Noa Daniel of https://buildingoutsidetheblocks.com/
**Song #3**

This is a song that acts as a personal motivator. When you need a “pick-me-up” this song does the trick. It motivates you!

**Song Name:**

______________________________________________

**Explanation:**

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Sentence starters you may use are below. Do not limit your explanation to these. Explain your song in any way you’d like.

- I chose this song because …
- Whenever I hear this song, I …
- I connect with the words ______________ because ...
- This song motivates me because ...

- This song lifts me up because...
- I always _____ when I hear it.

Adapted from Noa Daniel of https://buildingoutsidetheblocks.com/
### Presentation Checklist:

#### Content of Presentation

1. Information
   - Three songs that meet the criteria
   - Two songs that meet the criteria
   - One song that meets the criteria
2. Planner
   - Thorough and complete
   - Not complete or not turned in
3. Google Slides
   - Thorough and complete
   - Not complete

#### Visual (body language/how you look)

4. Feet
   - Feet are grounded and balanced
5. Legs
   - Straight
6. Hands
   - Correctly positioned
7. Eye Contact
   - Looking at audience
   - Eye hits all three spots
8. Arms
   - By your side or holding cue card
9. Body movement
   - Still/grounded
10. Posture
    - Straight
11. Gestures
    - Firm/appropriate
12. Facial Expression
    - Engaging

#### Verbal (how you sound)

1. Pace
   - Too fast
   - Evenly paced
   - Too slow
2. Volume
   - Too loud
   - Appropriate
   - Too quiet
3. Pauses
   - Too many pauses

Adapted from Noa Daniel of https://buildingoutsidetheblocks.com/
4. **Pitch**

- Effective pauses
- Too few pauses
- Fluid
- Varied
- Monotone