What’s In a Name? (W.I.N)

The goal of this assignment is to find out and share the meaning of your name.

1. You will research your full name (first and last- middle is optional).

2. You will interview your parent(s) why they chose those names for you, if you were named after someone or if it meant something to them etc. (see planner attached)

3. You will research the origin of the name (what country it comes from) and any qualities/interesting facts that are said to come with that name.

4. Analysis- You will reflect on your name and all that you learned through this investigation in order to report why you do/don’t think your name suits you and, if you chose “don’t”, share the name you would have preferred/what you were rather be rather.

5. Present your findings (oral presentation) to the class on your chosen presentation date. (cue cards/visual)

Presentation Date:_______________
Interview Questions for Parents:

1. a) Why was my first name chosen for me?
   b) What does/did it mean to you?

2. a) Why was my middle name chosen for me?
   b) What does/did it mean to you?

3. What can you tell me about my last name?
Research

We will do this research in school:

1. Meaning of your first name:

   Origin:

   Interesting Facts:

2. Meaning of your middle name (optional):

   Origin:

   Interesting Facts:

3. Meaning of your last name:

   Origin:

   Interesting Facts:

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I interviewed my (mother/father/aunt/uncle). (He/She) told me that my first name, ______________, was chosen for me because___________________

________________________________________________________________
________________________________________________________________

(He/She) also told me about my (middle/second) name___________________. (He/She) told me that that my (middle/second) name was chosen for me because

________________________________________________________________

An interesting fact about my (first) name is _____________________________

________________________________________________________________

An interesting fact about my (middle/second) name is _________________

________________________________________________________________

I also did research on the origin of my name. What I found out is that the origin of my first name is 

_______________________________. My first name means _________________________________.

The origin of my last name is _______________________________. My last name means _________________________________.

The origin of my _____________ name is _________________. My _____ name means
_______________________________.

My Country and the USA

The goal of this assignment is to find out and share similarities and differences between your home country and the United States. We would love to learn more about where you are from!

1. You will list similarities and differences that you have noticed already. Use your Venn Diagram work page.

2. You will interview your parent(s) or family member about what they want to share. (see questions attached)

3. You will research key differences and report at least 2 from the attached planner.

4. Analysis- You will reflect on what is similar and what is different. You may share your views about the challenges or the welcome change.

5. Present your findings (oral presentation) to the class on your chosen presentation date. (cue cards/visual)

Presentation Date:___________________
My Country and The USA

Use your Venn Diagram.

**Interview Questions for Parents:**

1. a) Is there anything you want to share about our home country as we compare it to the USA?
   
   What is the same?  What is different?

b) What is the same about how you grew up and how I am growing up because we are in America?

c) Is there anything else you want to share?

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My Country and The USA continued

Research

We will do this research in school and some on your own:

1. Look for differences in the following:

System of Government, Economy, History, Languages, School
Any other differences that you notice in your day are fine as well.
My Country and The USA

Examples of English (You are not required to use this.)

One thing that is the same about the USA and where I come from is __________________________________________. There are other similarities as well. For example, in my country and in the United States, ___________ 
___________________________________________________________. Another example is that in both countries_______________________________ 
__________________________________________________________________________.

One thing that is different about the USA and where I come from is __________ 
___________________________________________________________________________. There are other differences as well. For example, in my country ____________________ but in the United States, ___________. Another example is that in my country _________________________ however, in the United States ____________________________________________________________________.

(Rewrite this and add more details for each of the similarities and each of the differences.)
My Migration Story

The goal of this assignment is to explain and to find out more about your own migration story. This is a choice project. We would love to learn more about your journey!

1. You will explain what you know about your migration story. You can share any aspect that you would like (geography, food, culture, reasons)

2. You will interview your parent(s) or family member about what they want to share. (see questions attached)

3. You will research migration patterns and make connections to push/pull factors in our history or world history.

4. Analysis- You will reflect on your views about migration.

5. Present your findings (oral presentation) to the class on your chosen presentation date. (cue cards/visual)

Presentation Date: ___________________
My Migration Story

Interview Questions for Parents:

1. a) Is there anything you want to share about our journey? (This is a choice project, it is not required.)

   Were there *push factors*? If so, what were they?

   Were there *pull factors*? If so, what were they?

b) What was something you want people to know about our journey?

c) Is there anything else you want to share?

RESEARCH: Connections to History or current events. You may discuss US History, world history or your home country’s history or current events.

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Research

We will do this research in school and some on your own:

Look for information about migration patterns. You can choose to include any research about migration as long as it has some connection to your migration story.

My Migration Story

Examples:

My name is ____________________________. I am _____ years old. I have ________ brothers and sisters. I live in ___________________.
I was born in _______________________________. We moved to the United States because of _________________________________________.
Before coming to the United States we also lived in _______________________.
An interesting thing about my migration story is _______________________
______________________________
______________________________
______________________________.
I have learned a great deal about migration patterns. For example __________
______________________________
### Presentation Checklist

**Visual (body language/how you look)**

<table>
<thead>
<tr>
<th>#</th>
<th>Description</th>
<th>Checkmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Feet</td>
<td>Feets are grounded and balanced</td>
</tr>
<tr>
<td>2</td>
<td>Legs</td>
<td>Straight</td>
</tr>
<tr>
<td>3</td>
<td>Hands</td>
<td>Correctly positioned</td>
</tr>
<tr>
<td>4</td>
<td>Eye Contact</td>
<td>Looking at audience</td>
</tr>
<tr>
<td>5</td>
<td>Arms</td>
<td>By your side or holding cue card</td>
</tr>
<tr>
<td>6</td>
<td>Body movement</td>
<td>Still/grounded</td>
</tr>
<tr>
<td>7</td>
<td>Posture</td>
<td>Straight</td>
</tr>
<tr>
<td>8</td>
<td>Gestures</td>
<td>Firm/appropriate</td>
</tr>
<tr>
<td>9</td>
<td>Facial Expression</td>
<td>Engaging</td>
</tr>
<tr>
<td>10</td>
<td>Proximity</td>
<td>Correctly position in relation to audience</td>
</tr>
</tbody>
</table>
**Verbal (how you sound)**

1. **Pace**
   - ☐ Too fast
   - ☐ Evenly paced
   - ☐ Too slow

2. **Volume**
   - ☐ Too loud
   - ☐ Appropriate
   - ☐ Too quiet

3. **Pauses**
   - ☐ Too many pauses
   - ☐ Effective pauses
   - ☐ Too few pauses

4. **Pitch**
   - ☐ Fluid
   - ☐ Varied
   - ☐ Monotone

**Vocal (content/what you say)**

1. **Organization**
   - ☐ Planner thorough
   - ☐ Planner complete
   - ☐ Planner incomplete

2. **Information**
   - ☐ Highly detailed
   - ☐ Sufficiently detailed
   - ☐ Not very detailed

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