

What's In a Name? (W.I.N)

The goal of this assignment is to find out and share the meaning of ***your*** name.

1. You will **research** your full name (first and last- middle is optional).
2. You will **interview** your parent(s) why they chose those names for you, if you were named after someone or if it meant something to them etc. (*see planner attached*)
3. You will **research** the origin of the name (what country it comes from) and any *qualities/interesting facts* that are said to come with that name.
4. **Analysis-** You will reflect on your name and all that you learned through this investigation in order to report why you do/don't think your name suits you and, if you chose "don't", share the name you would have preferred/what you were rather be rather.
5. Present your findings (oral presentation) to the class on your chosen **presentation date**. (cue cards/visual)

Presentation Date: _____

WHAT's in A NAME (continued

Interview Questions for Parents:

1. a) Why was my first name chosen for me?

b) What does/did it mean to you?

2. a) Why was my middle name chosen for me?

b) What does/did it mean to you?

3. What can you tell me about my last name?

Research

We will do this research in school:

1. Meaning of your first name:

Origin:

Interesting Facts:

2. Meaning of your middle name (optional):

Origin:

Interesting Facts:

3. Meaning of your last name: __

Origin:

Interesting Facts:

**** Our class is honored to have your child with us. Thank you for helping us learn about the world.**

Paragraph Frames for W.I.N. Write Up

Examples of English (You are not required to use this.)

I interviewed my (mother/father/aunt/uncle). (He/She) told me that my first name, _____, was chosen for me because _____

(He/She) also told me about my (middle/second) name _____.
(He/She) told me that me that my (middle/second) name was chosen for me because

_____.

An interesting fact about my (first) name is _____

An interesting fact about my (middle/second) name is _____

I also did research on the origin of my name. What I found out is that the origin of my first name is

_____. My first name means _____.

The origin of my last name is _____. My last name means _____.

The origin of my _____ name is _____.

My _____ name means _____.

_____.

My Country and the USA



The goal of this assignment is to find out and share similarities and differences between your home country and the United States. We would love to learn more about where you are from!

1. You will list similarities and differences that you have noticed already. Use your Venn Diagram work page.
2. You will **interview** your parent(s) or family member about what they want to share. (see questions attached)
3. You will **research** key differences and report at least 2 from the attached planner.
4. **Analysis-** You will reflect on what is similar and what is different. You may share your views about the challenges or the welcome change.
5. Present your findings (oral presentation) to the class on your chosen **presentation date**. (cue cards/visual)

Presentation Date: _____

My Country and The USA

Use your Venn Diagram.

Interview Questions for Parents:

1. a) Is there anything you want to share about our home country as we compare it to the USA?

What is the same?

What is different?

b) What is the same about how you grew up and how I am growing up because we are in America?

c) Is there anything else you want to share?



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My Country and The USA continued

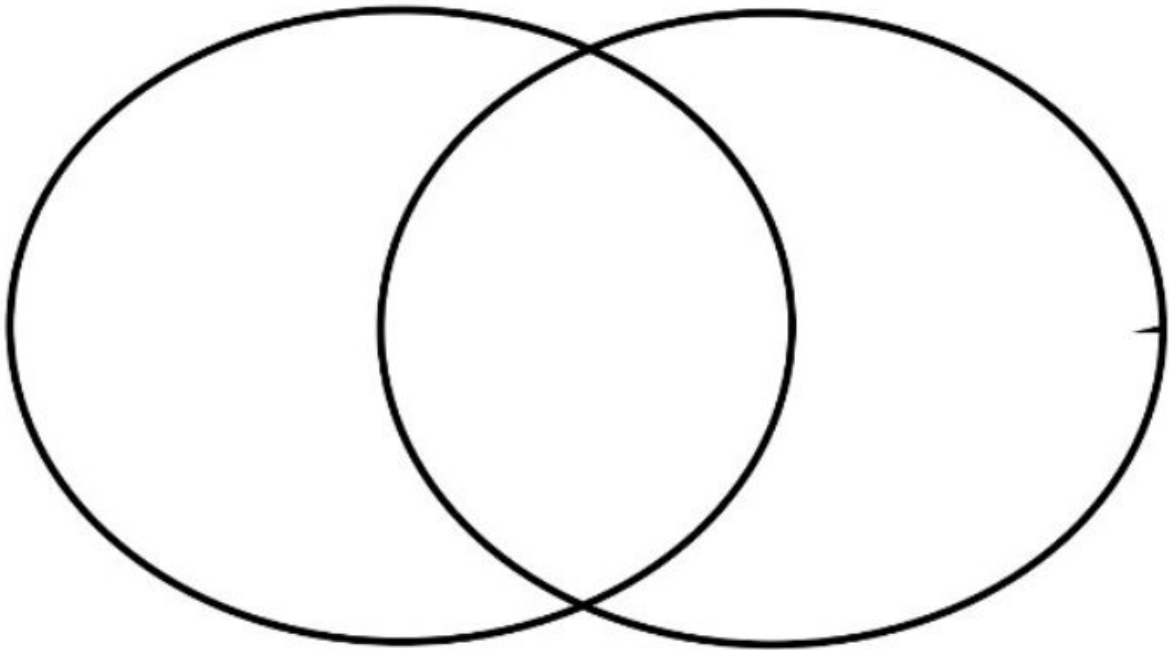
Research

We will do this research in school and some on your own:

1. Look for differences in the following:

System of Government, Economy, History, Languages, School

Any other differences that you notice in your day are fine as well.



My Country and The USA

Examples of English (You are not required to use this.)

One thing that is the same about the USA and where I come from is _____ . There are other similarities as well. For example, in my country and in the United States, _____ . Another example is that in both countries _____ .

One thing that is different about the USA and where I come from is _____ . There are other differences as well. For example, in my country _____ but in the United States, _____ . Another example is that in my country _____ however, in the United States _____ .

(Rewrite this and add more details for each of the similarities and each of the differences.)

My Migration Story



The goal of this assignment is to explain and to find out more about your own migration story.

This is a choice project. We would love to learn more about your journey!

1. You will explain what you know about your migration story. You can share any aspect that you would like (geography, food, culture, reasons)
2. You will **interview** your parent(s) or family member about what they want to share. (see questions attached)
3. You will **research** migration patterns and make connections to push/pull factors in our history or world history.
4. **Analysis**- You will reflect on your views about migration.
5. Present your findings (oral presentation) to the class on your chosen **presentation date**. (cue cards/visual)

Presentation Date: _____

My Migration Story

Interview Questions for Parents:

1. a) Is there anything you want to share about our journey? (This is a choice project, it is not required.)

Were there *push factors*? If so, what were they?

Were there *pull factors*? If so, what were they?

b) What was something you want people to know about our journey?

c) Is there anything else you want to share?

RESEARCH: Connections to History or current events. You may discuss US History, world history or your home country's history or current events.

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Research

We will do this research in school and some on your own:

Look for information about migration patterns. You can chose to include any research about migration as long as it has some connection to your migration story.

My Migration Story

Examples:

My name is _____. I am _____ years old. I have _____ brothers and sisters. I live in _____.

I was born in _____. We moved to the United States because of _____.

Before coming to the united states we also lived in _____.

An interesting thing about my migration story is _____

_____.

I have learned a great deal about migration patterns. For example _____

Presentation Checklist

Visual (body language/how you look)

1. Feet Feet are grounded and balanced
2. Legs Straight
3. Hands Correctly positioned
4. Eye Contact Looking at audience
5. Arms By your side or holding cue card
6. Body movement Still/grounded
7. Posture Straight
8. Gestures Firm/appropriate
9. Facial Expression Engaging
10. Proximity Correctly position in relation to audience

Verbal (how you sound)

1. Pace

- Too fast
- Evenly paced
- Too slow

2. Volume

- Too loud
- Appropriate
- Too quiet

3. Pauses

- Too many pauses
- Effective pauses
- Too few pauses

4. Pitch

- Fluid
- Varied
- Monotone

Vocal (content/what you say)

1. Organization

- Planner thorough
- Planner complete
- Planner incomplete

2. Information

- Highly detailed
- Sufficiently detailed
- Not very detailed

