Name:____________

Personal Playlist Planning Page

Planning Paper with notes Due on: ______
I will be ready to present on ___________

Assignment:
Choose three songs to share with the class.
   1) A song that has some nostalgic value.
   2) A song that reveals something about your own identity
   3) A song that acts as a personal motivator

This document is your planning page and will be turned in for a grade. You will create a presentation with visuals and clips from the songs. You will explain the reasons you chose each song. Presentation checklist on last page.

Song #1
This is a song that makes you feel nostalgic. It brings back memories of something in your past.

Song Name:

Write your explanation. This should be at least a ½ page but more if preferred. You can use some of the sentence starters below but please write this as an essay. So you are writing paragraphs, not a list:

This is a nostalgic
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Sentence starters you may use are below. Do not limit your explanation to these. Explain your song in any way you’d like.

I chose this song because ...                      This song makes me think of ...
This song reminds me of ...                      Whenever I hear this song, I go right back to ...
These memories are important to me because ...

Adapted from Noa Daniel of https://buildingoutsidetheblocks.com/
Song #2

This is a song that reveals something about your own identity. It represents you in some way.

Song Name:__________________________________

Explanation:

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Sentence starters you may use are below. Do not limit your explanation to these. Explain your song in any way you’d like.

I chose this song because ...
This song is about me because ...
I am _______________ and this song ...
I connect with the words _______________ because ...
This song is important to me because ...

Adapted from Noa Daniel of https://buildingoutsidetheblocks.com/
Song #3
This is a song that acts as a personal motivator. When you need a “pick-me-up” this song does the trick. It motivates you!

Song Name:___________________________________

Explanation:
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Sentence starters you may use are below. Do not limit your explanation to these. Explain your song in any way you’d like.

*I chose this song because …*                           *This song lifts me up because…*
*Whenever I hear this song, I …*                        *I always ____ when I hear it.*
*I connect with the words ______________ because ...*    *This song motivates me because …*
Presentation Checklist:

<table>
<thead>
<tr>
<th>Content of Presentation</th>
<th>1. Information</th>
<th>Two songs that meet the criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Three songs that meet the criteria</td>
<td>☐ Two songs that meet the criteria</td>
<td>☐ One song that meets the criteria</td>
</tr>
<tr>
<td>2. Planner</td>
<td>☐ Thorough and complete</td>
<td>☐ Not complete or not turned in</td>
</tr>
<tr>
<td>3. Google Slides</td>
<td>☐ Thorough and complete</td>
<td>☐ Not complete</td>
</tr>
</tbody>
</table>

Visual (body language/how you look)

| 4. Feet | ☐ Feet are grounded and balanced |
| 5. Legs | ☐ Straight |
| 6. Hands | ☐ Correctly positioned |
| 7. Eye Contact | ☐ Looking at audience |
| | ☐ Eye hits all three spots |
| 8. Arms | ☐ By your side or holding cue card |
| 9. Body movement | ☐ Still/grounded |
| 10. Posture | ☐ Straight |
| 11. Gestures | ☐ Firm/appropriate |
| 12. Facial Expression | ☐ Engaging |

Verbal (how you sound)

| 1. Pace | ☐ Too fast |
| | ☐ Evenly paced |
| | ☐ Too slow |
| 2. Volume | ☐ Too loud |
| | ☐ Appropriate |
| | ☐ Too quiet |
| 3. Pauses | ☐ Too many pauses |

Adapted from Noa Daniel of https://buildingoutsidetheblocks.com/
4. **Pitch**

- Effective pauses
- Too few pauses
- Fluid
- Varied
- Monotone

Adapted from Noa Daniel of https://buildingoutsideblocks.com/