### Key: Language Development

**Ask Yourself...** Does it promote language development for students at all proficiency levels?

**Does the Use of Technology...**
- Adapt text as needed (native language, simplification, visuals, video, etc...)
- Support tracking print and choral response
- Enhance comprehensible input & output
- Enable language support during peer collaboration

### Key: Funds of Knowledge

**Ask Yourself...** Does it leverage prior knowledge and build necessary background?

**Does the Use of Technology...**
- Leverage students' funds of knowledge
- Enable peer collaboration for content support
- Provide tools for students to acquire necessary background knowledge
- Connect students with knowledge communities beyond the classroom

### Key: Cultural Responsiveness

**Ask Yourself...** Is it culturally responsive?

**Does the Use of Technology...**
- Open space for celebrating a variety of cultures
- Honor students’ knowledge and experiences and stories
- Provide opportunities for multiple perspectives

### Key: Student-Centered Approach

**Ask Yourself...** Will it facilitate a student-centered approach?

**Does the Use of Technology...**
- Move students toward active discovery
- Allow student choice & voice
- Actively involve students in higher order thinking

### Key: Authentic Language Use

**Ask Yourself...** Is it able to promote authentic language use?

**Does the Use of Technology...**
- Engage students in opportunities for receiving compelling input (reading & listening)
- Offer a compelling reason to use the target language
- Empower students to receive and contribute to global funds of knowledge