

5 Keys to Using Tech with ELLs



KEY	ASK YOURSELF...	DOES THE USE OF TECHNOLOGY...
<p>Language Development</p>	<p>Does it promote language development for students at all proficiency levels?</p>	<ul style="list-style-type: none"> • Adapt text as needed (native language, simplification, visuals, video, etc...) • Support tracking print and choral response • Enhance comprehensible input & output • Enable language support during peer collaboration
<p>Funds of Knowledge</p>	<p>Does it leverage prior knowledge and build necessary background?</p>	<ul style="list-style-type: none"> • Leverage students' funds of knowledge • Enable peer collaboration for content support • Provide tools for students to acquire necessary background knowledge • Connect students with knowledge communities beyond the classroom
<p>Cultural Responsiveness</p>	<p>Is it culturally responsive?</p>	<ul style="list-style-type: none"> • Open space for celebrating a variety of cultures • Honor students' knowledge and experiences and stories • Provide opportunities for multiple perspectives
<p>Student-Centered Approach</p>	<p>Will it facilitate a student-centered approach?</p>	<ul style="list-style-type: none"> • Move students toward active discovery • Allow student choice & voice • Actively involve students in higher order thinking
<p>Authentic Language Use</p>	<p>Is it able to promote authentic language use?</p>	<ul style="list-style-type: none"> • Engage students in opportunities for receiving compelling input (reading & listening) • Offer a compelling reason to use the target language • Empower students to receive and contribute to global funds of knowledge