QSSSA Script	WHY?
Class, without calling out answers, think about this question. _____ **(QUESTION)**	*Linked to objectives and lesson goals, to activate prior knowledge for ELLs.*
When you think you have an answer in mind, let me know by _____. **(SIGNAL)**	*Build in wait time for ELLs to process.*
When you discuss your answers, I want you to respond in this format... *(When you talk with your partner, I want it to sound like this...)* *(I'm listening for "...........")* **(STEM)**	*Provides opportunity for students to practice targeted academic language.*
Turn to your partner and discuss… *(Please find someone who..... and use a complete sentence to discuss.) (Please compare ideas with your partner.)* **(SHARE)**	*Low stress opportunity to talk. Increases student talk, chance to compare their response with others, and 100% of class practices targeted language.*
Select students to share or ask everyone to write their response. **(ASSESS)**	*Scaffolds for ELLs, ensures students are prepared to respond.*
Adapted from script by @MrsGill_	*QSSSA is adapted from 7 Steps to a Language Rich, Interactive Classroom - John Seidlitz and Bill Perryman*